UKFUTSAI

UK FUTSAL ASSOCIATION INITIATIVE EDUCATING TH

"We strongly believe that players have less opportunity to break into the 11-a-side formate", largely due to the large number of overseas players now playing in our leagues, if we were to do the same as Brazil, Portugal and Spain and have futsal embedded into our schools our young players will have a chance to compete with the players that are clubs buy from already developed Futsal countries." Soul Of Football

EUISAL&HANDBARGARA

SCHOOL ACTIVITY

SoE has produced a resource for coaches. Assembly visits provide an opportunity to promote club-based activities such as introductory sessionsto local clubs.

All schools must make provision for SoF coaching during the school day, primarily targeting years five, six and seven. Teachers MUST co-deliver all sessions as stated in the school MoU. This activity takes futsal to as many children as possible in the hope they may be enthused and inspired to join some form of extra-curricular activity to progress skills further.

SoF coach will meet teacher(s), to familiarise themselves with facilities and shadow teachers during a PE lesson prior to the first session. This only applies to new schools being introduced to a club programme

As a natural progression from curriculum coaching, all schools are encouraged to offer extra-curricular futsal sessions, primarily targeting years four, five, and six.

These can be delivered as breakfast, lunchtime or after school clubs and provide more futsal specific skills to those children wishing to take their futsal development further. When considering cost implications, a specialised PE teacher could be shared among 2-3 schools over the week, as one hour per week of PE is sufficient for each K- class.

To promote the Spirit of Futsal message all projects are expected to deliver the two hour session in each school. These sessions should be covered under the allocation of hours provided.

This form of competition is played between schools. All schools are expected to play a minimum of five competitive matches against other schools. This can be achieved through tournaments and leagues. UK Futsal deliver a comprehensive competitive programme for schools and all SoF schools should take part, where applicable

This form of competition is played within the school between classes/forms/year groups. This is especially beneficial for large schools and those in remote areas

All participating SoF schools will be provided with an schools Futsal Trournament

All projects entering SoF must ensure suitable exit routes are available to cater for new members. The transition of children from school to club is an important aspect of the programme and every effort must be made to encourage migration. It's also expected that clubs track children joining other clubs as a result of the work carried out in schools. Projects must ensure that girls and less able participants are accommodated.

UKFA will allow the use of some funding to support NEW club activity (i.e. disability' section etc.). UKFA funding is not available to cover existing training sessions. New activity should be linked to introductory sessions as a player pathway to CFC.

These are sessions delivered at a futsal club and is aimed at encouraging new members. It can be a daunting environment for boys and girls that have never taken part in club-based activities before. Therefore, it is important that clubs plan accordingly by developing less formal sessions to introduce new children to the club. The sessions will be promoted through SoF coaches to those pupils attending schools based sessions

At least ONE teacher from each school is expected to attend the 'Futsal for Teachers' course. These courses along with the SoF Futsal for schools programme would be funded through the schools Olympic legacy fund and School Sports Partnerships e.g staff training and SoF staff would be funded through the school Olympic legacy.

The UKFA CIC will provide funds towards start up futsal equipment e.g. ball & goals. The process requires an application form to be completed which is then approved by the board.

The grant is available for equipment only and does not include playing surface and scoreboards. The cost of the Schools Futsal programme.

It is a pre-requisite that all coaches delivering on a SoF programme have attended the Working in Schools module. It is the responsibility of UKFA to deliver these courses. The course is a six hour module providing practical skills when delivering in a school environment (i.e. working with large number, working in confined spaces, lesson planning,

Holiday camps, winter school/club coaching competitions are not covered under core SoF coaching commitment. However, clubs are encouraged to work closely with external agencies to access local funding to enable these to take place

School sustainability benchmark:

Ensure equal opportunities are provided to both boys and girls at all times.

Competition

- 1. At least ONE SCHOOLS SoF Futsal
- tournament is entered 2. A minimum of Six inter-school matches played
- 3. A maximum of 10 intra-school matches played Club Link
- 1. School contacts the CFC club at least TWICE a term
- 2. School actively encourages DEVELOPMENT to clubs
- TWO assemblies delivered by club during year
 Schools without CFC Club will be sign post to a UKFA academy

Teacher Deliverv

. THREE teachers up-skilled to deliver futsal 2. ONE teacher with a formal futsal gualification

School Futsal

1. ONE year group offered a minimum of SIX hours of futsal provision during Curriculum time 2. Minimum of SIX hours extra-curricular delivery

Affiliated schools, School Standard operations procedures (SoP) Prior to each year, schools are required to complete a SoP. Once all schools have signed

the SoP and completed the project manager determine what level of support each school requires. Each school will automatically be issued with a unique 40% discount code from the programme official sponsors, Molten Sports, this is issued to those schools identified, school sustainability will be the 5% rebate from any item purchased through Molten Sports, the 5%

Max. 280 project hrs YEAR 1

To build links with local schools and gain an understanding of the programme

Ensure local futsal clubs are fully integrated with programme

Encourage active teacher involvement during curriculum sessions

Develop relationship with local SSP for the purpose of encouraging teacher training and involvement of Young Leaders.

MINIMUM REQUIREMENTS

Curriculum Coaching Extra-Curricular Coaching CFC Intra-School Competition Inter-School Competition (UKEA) CFC Spirit of Futsal 2hr Session Teacher Introductory course 10% Development -School to Club

Max. 280 project hrs YEAR 2

Greater involvement of futsal clubs in school delivering coaching and competition

Focus on achieving maximum transition from school to club through carefully planned introductory sessions

Ensure all schools participate in intra and i competitions

Increase club activities to open player path and provide equal opportunities to all girls boys

Facility investment to support competition.

MINIMUM REQUIREMENTS

Curriculum Coaching Extra-Curricular Coaching CEC Intra-School Competition Inter-School Competition (UKFA) CFC Spirit of Futsal 2hr Session Teacher Introductory course 10% Development -School to Club

will be invested back into the schools programme making each school partnership sustaina

Total Project Hours

For each year of delivery, a maximum of 300 hours will be available. The hours will be divided between school and club activity to meet the minimum requirements. If a project exceeds the allocation, this will need to be funded separately All programmes are reviewed annually to determine continued involvement.

Number of Schools

Max. 280 project hrs

Each project will work with a group of 6-8 schools. Schools must sign an online standard operations procedure each year to confirm their commitment to the programme.

New club activity encouraged each year

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YEAR 3 Focus on club activity to encourage development from school to club Identify local funding to support further delivery. Teacher led sessions with coach support Coach takes on a more facilitative role during

sessions

Ensure schools are delivering away from club coach being present.

School/club agreement to continue link post

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